



LONGACRE SCHOOL

INDEPENDENT PREPARATORY SCHOOL FOR BOYS AND GIRLS AGE 2-11 YEARS

LONGACRE SCHOOL

EYFS Practitioner Person Specification

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential These are qualities without which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all the essential criteria	Method of Assessment
Qualifications:	<p><i>The professional, technical or academic qualifications that the applicant must have to undertake the role or the training that they must have received.</i></p> <ul style="list-style-type: none"> NVQ Level 2 qualified preferred but not necessary. 	<p><i>The professional, technical or academic qualifications that the applicant would ideally have to undertake the role or the training that they should ideally have received.</i></p> <ul style="list-style-type: none"> In-service training relevant to the post First aid training Any additional qualification e.g. Elklan, makaton 	Production of the applicant's certificates
Experience:	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to predict the success in the role.</i></p> <ul style="list-style-type: none"> Experience of working children within the EYFS curriculum preferred but not necessary. 	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to contribute to the success in the role.</i></p> <ul style="list-style-type: none"> Experience of children aged 2-5 years Willingness to be involved with all aspects of school life – including some wrap around care 	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>

Hullbrook Lane, Shamley Green, Guildford, Surrey GU5 0NQ

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Skills:	<p><i>The skills required to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Good communicator • Well presented • Adaptable • Excellent organisational skills • Team player 	<p><i>The skills that would enable the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • A willingness to be involved in extra-curricular activities and wrap around care. • ICT Skills 	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p> <p>Lesson Observation</p>
Knowledge:	<p><i>The knowledge required by the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Knowledge of the EYFS curriculum 	<p><i>The knowledge that would enable the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • ICT Literate • Some familiarity with needs of young children and their parents 	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p> <p>Lesson Observation</p>
Personal competencies and qualities:	<p><i>The personal qualities required by the applicant to perform effectively in the role and to ensure that the applicant safeguards and promotes the welfare of children and young people.</i></p> <ul style="list-style-type: none"> • Enthusiasm and passion for early years. • Motivation to work with children and young people. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Positive attitude in use of authority and maintaining discipline. 	<p><i>The personal qualities that would assist the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Flair and creativity • Adaptable and versatile • Good sense of humour • Good rapport with appropriate age range • A willingness to play a full part in the life of the school 	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>

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