



LONGACRE SCHOOL
Person Specification – KS1 Teacher

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential These are qualities without which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all the essential criteria	Method of Assessment
Qualifications:	<p><i>The professional, technical or academic qualifications that the applicant must have to undertake the role or the training that they must have received.</i></p> <ul style="list-style-type: none"> • Qualified Teacher Status • Alternative early years childcare qualification e.g. NNEB, NVQ 	<p><i>The professional, technical or academic qualifications that the applicant would ideally have to undertake the role or the training that they should ideally have received.</i></p> <ul style="list-style-type: none"> • Degree • In-service training relevant to the post • NQT looking to gain QTS 	Production of the applicant's certificates
Experience:	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to predict the success in the role.</i></p> <ul style="list-style-type: none"> • Experience of working within a Key Stage 1 classroom 	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to contribute to the success in the role.</i></p> <ul style="list-style-type: none"> • Teaching experience in Early Years Foundation Stage teacher • Willingness to be involved with all aspects of school life • Willingness to offer an after-school club 	Contents of the application form Interview Professional references
Skills:	<p><i>The skills required to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Good communicator • Well presented • Adaptable • Excellent organisational skills 	<p><i>The skills that would enable the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • A willingness to be involved in extra-curricular activities • ICT Skills 	Contents of the application form Interview Professional references Lesson Observation
Knowledge:	<p><i>The knowledge required by the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Knowledge of the Key Stage 1 curriculum. • Knowledge of the Early Years Foundation Stage curriculum • ICT literate 	<p><i>The knowledge that would enable the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Familiar with needs of Key stage 1 children and their parents 	Contents of the application form Interview Professional references Lesson Observation
Personal competencies and qualities:	<p><i>The personal qualities required by the applicant to perform effectively in the role and to ensure that the applicant safeguards and promotes the welfare of children and young people.</i></p> <ul style="list-style-type: none"> • Motivation to work with children and young people 	<p><i>The personal qualities that would assist the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Flair and creativity • Adaptable and versatile • Enthusiasm and passion for key stage 1 and the early years 	Contents of the application form Interview Professional references

	<ul style="list-style-type: none">• Ability to form and maintain appropriate relationships and personal boundaries with children and young people• Positive attitude in use of authority and maintaining discipline	<ul style="list-style-type: none">• Good sense of humour• Good rapport with appropriate age range• A willingness to play a full part in the life of the school	
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